

Can electronic evaluation of education demonstrate benefit to practice?



Care
Compassion
Understanding

Background

- There is a need for better palliative care in all care settings for more people who are dying and their families
- Staff must have knowledge and confidence to deliver this
- A pilot project on using electronic evaluation shows the effect of hospice courses on practice

Electronic evaluation questionnaires were sent to participants

1. **Before each study day**
 - Reason for attending
 - To determine existing expectations of the course
 - Current levels of understanding and confidence
2. **After each study day**
 - Gauge levels of understanding and confidence post learning
 - Key learning
 - Plans to use learning in practice
 - Speaker feedback
3. **Three months after study day**
 - Gauge embedded levels of understanding and confidence
 - Examples of using learning in practice



Conclusion

This project created:

1. A structure for data collection and analysis
2. Evidence that education benefits practice in end of life care

Results

- Enhanced self-reported levels of understanding and confidence
- Data on examples of the use of learning in practice

Reports

1. Data for educators to support course review
2. Feedback to presenters
3. Information for commissioners demonstrating the benefit of education to practice

For more information please contact **Laura Myers** or **Mary Mahoney** at St Catherine's Hospice on **01293 447333**

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