

# Electronic evaluation of palliative care education



Care  
Compassion  
Understanding

## Background:

- Intention to be paper free
- Need for simplified data analysis
- Wish to pilot electronic evaluation

## Aim:

- Establish an electronic data collection system
- Streamline data analysis

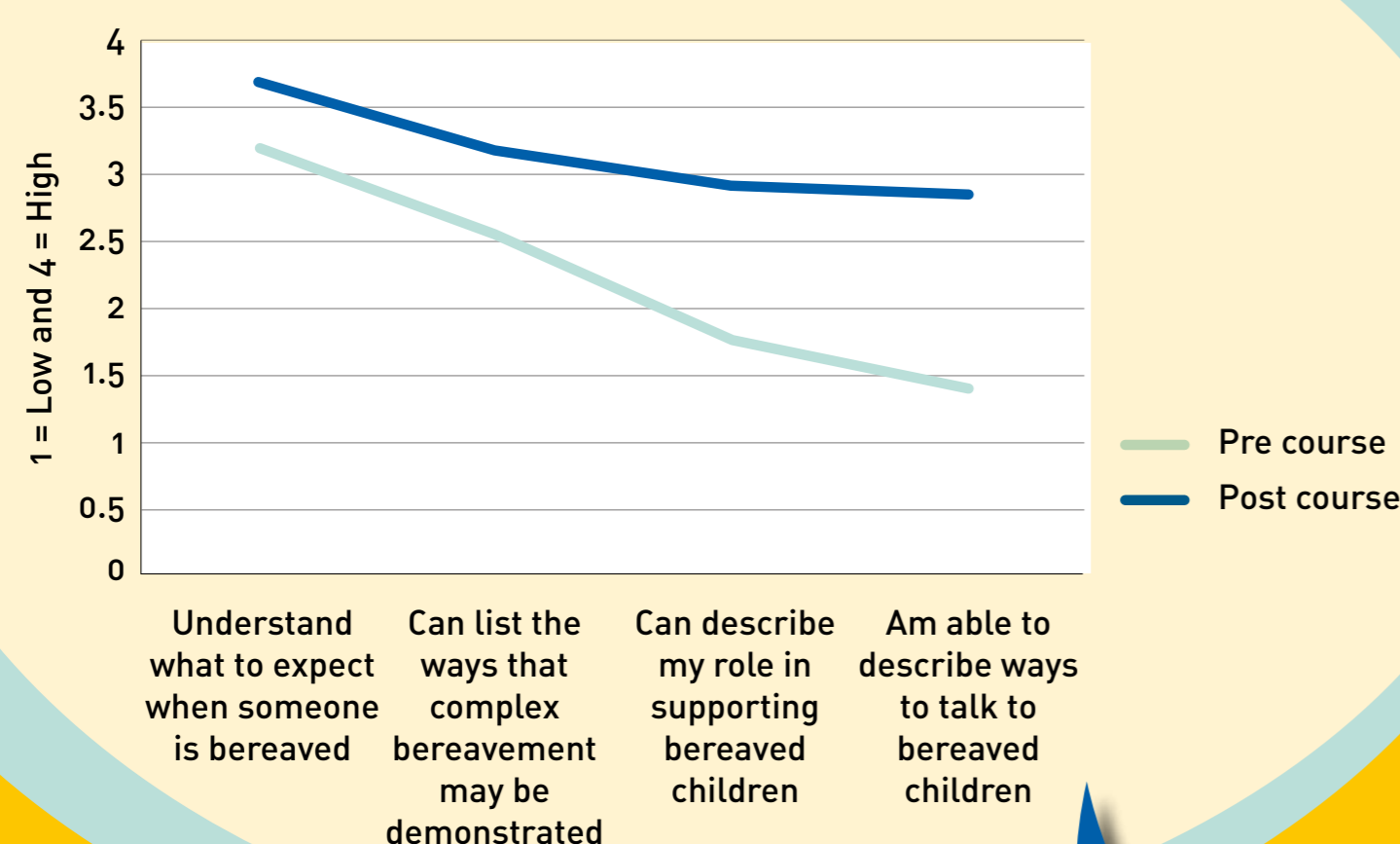
## Conclusion:

Electronic evaluation provides more specific and clearer data on learning for managers, commissioners and educators.

## Method:

- Electronic questionnaire links sent to participants (using DotMailer)
- Self-reported core data:
  - Understanding and confidence based on learning outcomes
- Pre-course:
  - Rationale for attending
  - Expected learning
- Post-course:
  - Identified learning
  - How learning will be used in practice
  - Feedback on individual sessions
- Three-month follow up:
  - How the learning has been used in practice

## Mean levels of confidence – pre and post course



## Results:

- Most people found the process easy
- Inconsistent completion
- Large quantities of data were generated
- Three report types created:
  - All data used by educators for course review
  - Perceived learning data collated for commissioners
  - Specific feedback to individual speakers
- Structure generated:
  - Gather data
  - Produce reports

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